

IPS Newsletter

News and updates from the Institute of Policy Studies, Universiti Brunei Darussalam

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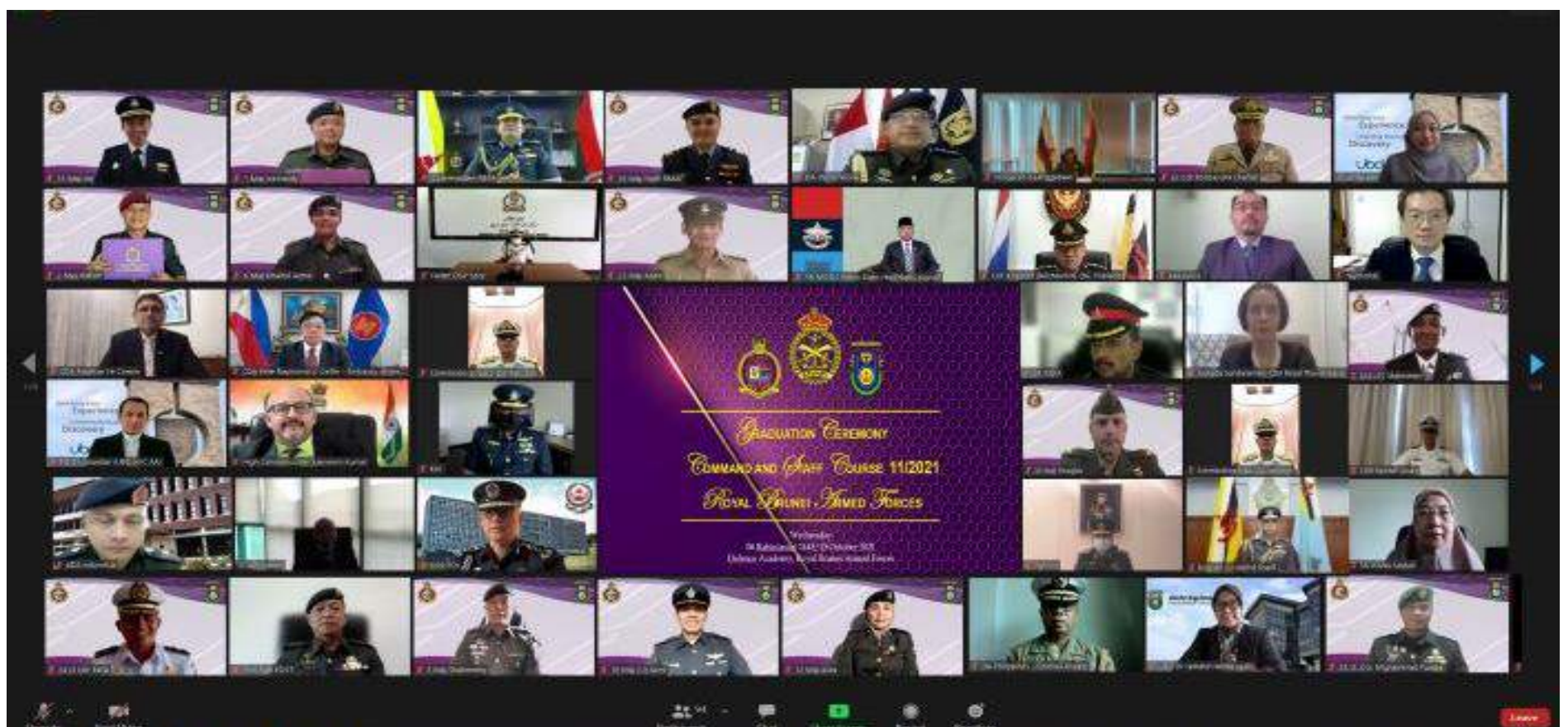
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GDSS Graduation Ceremony 2021



Virtual Graduation Ceremony of GDSS for Command and Staff Course 11 (2021)

Wednesday, 13th October 2021 – Yang Berhormat Pehin Datu Lailaraja Major General (R) Dato Paduka Seri Haji Halbi bin Haji Mohd Yussof, the Minister of Defence II, was invited by the Royal Brunei Armed Forces (RBAF) Defence Academy as the Guest of Honour to officiate a graduation ceremony of the Command and Staff Course (CSC) 11/2021 via Zoom platform.

It was the first graduation ceremony that had ever been conducted virtually due to Covid-19 restrictions. Also present at the ceremony were Major General (U) Dato Seri Pahlawan Haji Hamzah bin Haji Sahat, Commander of the RBAF, Datin Dr. Dayang Hajah Anita Binurul Zahrina binti Pehin Orang Kaya Laila Wijaya Dato Seri Setia Haji Awang Abdul Aziz, Vice-

Chancellor of Universiti Brunei Darussalam (UBD), Ambassadors, High Commissioners, Deputy Commissioner of the Royal Brunei Police Force (RBPF), Service Commanders, Joint Force Commander, Deputy Permanent Secretaries of Ministry of Defence, Representatives from Foreign Missions in Brunei Darussalam, Resident and Non-Resident Defence Advisers and Defence Attachés to Brunei Darussalam, Directors, UBD faculty members as well as senior RBAF officers.

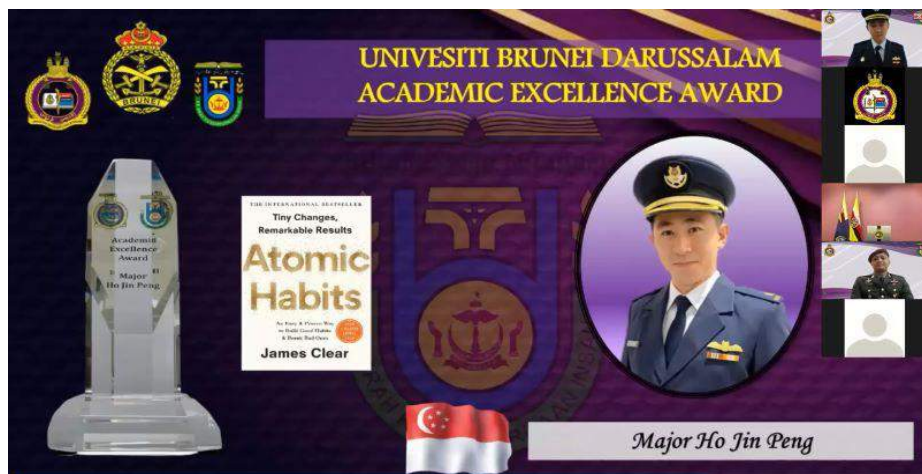
The ceremony began with the recitation of Surah Al-Fatihah and Quranic verses, followed by the welcoming remark by Lieutenant Colonel (U) Azmie Iskandar bin Ariffin, Acting Commandant

of the RBAF Defence Academy and congratulation speech by Yang Berhormat Minister of Defence II.

A total of 33 officers had completed and successfully passed the programme. Out of 33 officers, 18 were from the RBAF, one officer from the Royal Brunei Police Force, one officer from the Internal Security Department and 13 international military officers from the People's Republic of Bangladesh, the Republic of India, the Republic of Indonesia, Malaysia, the Islamic Republic of Pakistan, the Republic of the Philippines, Saudi Arabia, the Republic of Singapore, Thailand, and the United States.

All the 33 officers were awarded with Passed Staff Course (joint) on that day, and are expected to receive their Graduate Diploma Certificate of Defence and Security Studies during UBD 33rd Convocation Ceremony to be held next year.

This year, course participants received their certificates virtually, followed by the announcement of the award winners.



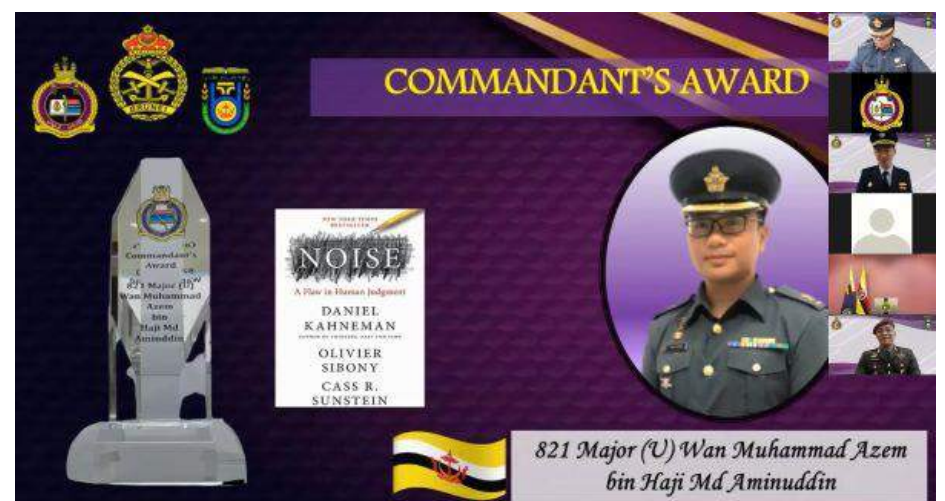
Major Ho Jin Peng of the Singapore Armed Forces received the Overall Excellence Award

Major Ho Jin Peng of the Singapore Armed Forces received the Overall Excellence Award and the Academic Excellence Award from Universiti Brunei Darussalam.

While Major (U) Arif Shamirul bin Salleh of the Royal Brunei Air Force received the RBAF Commendation Award, and Major (U) Wan Muhammad Azem bin Haji Md Aminuddin of the Royal Brunei Air Force received the Commandant's Award, from RBAF Defence Academy. Both local award recipients are the 'home grown products' from the first intake of the Royal Brunei Armed Forces Officer Cadet School in 2008.

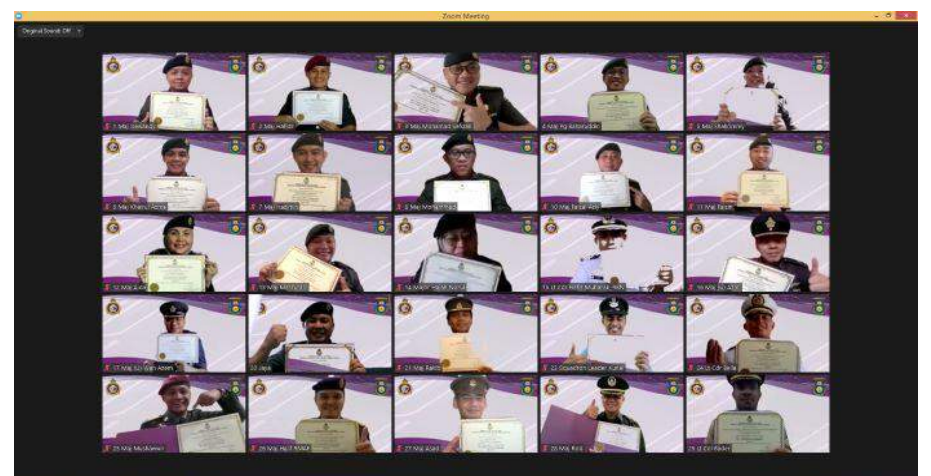


Major (U) Arif Shamirul bin Salleh of the Royal Brunei Air Force received the RBAF Commendation Award



Major (U) Wan Muhammad Azem bin Haji Md Aminuddin of the Royal Brunei Air Force received the Commandant's Award

By the end of the course, successful course participants in the UBD Graduate Diploma of Defence and Security Studies will have an opportunity to pursue their Master's degree of Defence and Security Studies.

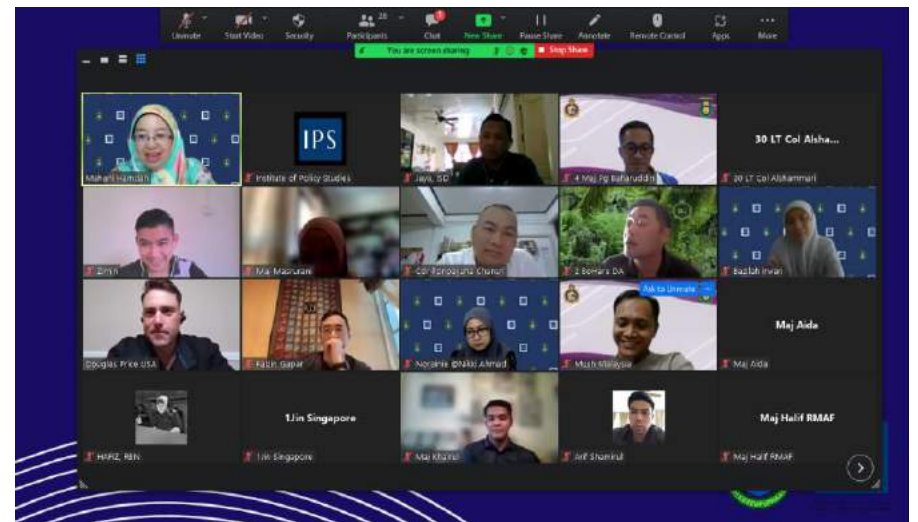


Rolling into Master of Defence and Security Studies Programme for Year 2022

Saturday, 6th November 2021 – The Institute of Policy Studies (IPS) organised a briefing on Master of Defence and Security Studies for the prospective students who are interested to apply for the programme. Master of Defence and Security Studies (MDSS) by Coursework is designed specifically for graduates who successfully obtained their Graduate Diploma of Defence and Security Studies (GDSS) by Coursework (equivalent to Command and Staff Course) at RBAF Defence Academy.

The briefing was led by Dr Mahani binti Haji Hamdan, Director IPS and attended by 26 GDSS graduates (Cohort 11, Academic Year 2021). Both local and international graduates were present including Major Douglas Lee Price from USA; Commander Ponpayuha Chansri from Thailand; Major Ho Jin Peng from

Singapore; Lieutenant Commander Bella Nusa Bahari and Major Muhammad Fuad from Indonesia; Major Wan Mohammad Halif bin Wan Halim and Major Muhammad Mushawwir bin Che Azuha from Malaysia; and Lieutenant Colonel Mohammad Abdullah Nahi Alshammari from Saudi Arabia.



In the briefing, the students were introduced to a step-by-step online application and important information on entry requirements and fees, Programme Structure and the Research Proposal submission requirement.

The briefing was also attended by Ms. Norainie Ahmad, Graduate Programme Coordinator (GPC) and Ms. Bazilah Irwan, Assistant Executive Officer I (cum Assistant Registrar) to further clarify matters in relation to the Programme.

MPPM Students Prepare for US Spring Semester 2022

Monday, 15th November 2021 – The 7th Cohort of the Master of Public Policy and Management (MPPM) has finally completed the first semester of their programme in late November 2021. Two MPPM students under the scholarship of Ministry of defence will be leaving for the one-semester study abroad in the USA, insha Allah. They are officers from the Royal Brunei Armed Forces (RBAF), and collectively have over five years of work experience.

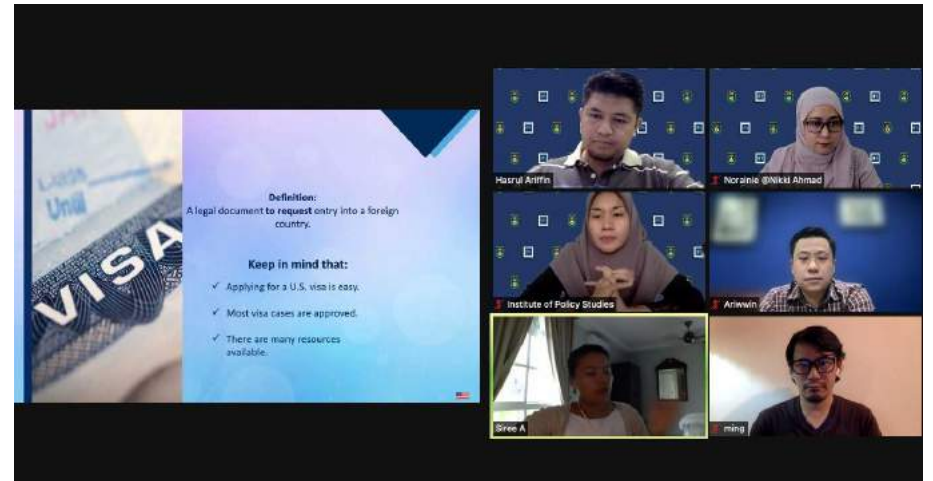
The students are Lieutenant Colonel Pg. Hasrul Ariffin bin Pg Hj Rosley, and Commander Nor Ariwwin bin Mohd Ali, Lieutenant Colonel Pg. Hasrul has been accepted to enter the prestigious McCourt School of Public Policy at Georgetown University, and Commander Nor Ariwwin has been accepted for entry into the Goldman School of Public Policy, University of California at Berkeley.



They are expected to begin their studies in mid January, where they will be undertaking four modules totalling 12 MCs. Thereafter, students will also carry out a one-week real-world experiential learning trip to Washington, D.C. at the end of May, meeting people from key policymaking institutions and agencies including the House of Congress and policy think tanks.

In preparation of their Spring Semester and travel to the USA, a visa-briefing session was held online via Zoom on the 15th November 2021 at 9:30am. The briefing was conducted by Madam Siree Allers, the Deputy Consular Chief at the United States Embassy in Brunei Darussalam, and gave an opportunity to the students to ask questions in regards to their visa application process and travel preparations. In light of the ongoing pandemic, the students will also be adhering to the travel and entry requirements into the US.

MPPM offers a systematic and interdisciplinary understanding of public policy and management issues, with nurturing the attributes of critical awareness, analytical skills, leadership, and national as well as international outlook.



The second semester in the US Policy Schools is crucial where they will be exposed to public policy concepts and frameworks taught through the perspectives of public sector, private sector and multilateral institutions such as the World Bank, and the NGOs. The different sectoral perspectives are essential for middle management officers to enrich them with a wide range of analytical methods and to learn from the real world public policies.

Major Haji Hazimin Presented his Research Paper at the International Conference on Decision Aid Sciences and Applications 2021

Wednesday, 8th December 2021 – Major Haji Hazimin bin Haji Abdullah is a graduate of the Graduate Diploma of Defence and Security Studies (GDSS) programme for Command and Staff Course's (Cohort 11).

In the course of Individual Research Project (IRP), Major Haji Hazimin had produced a research paper entitled *Drones Technology for Sustainable Decisions and Development to Redress Illegal Logging*. Illegal logging has continuously haunted many countries including Brunei Darussalam resulting in significant financial losses over the years to the Brunei government.

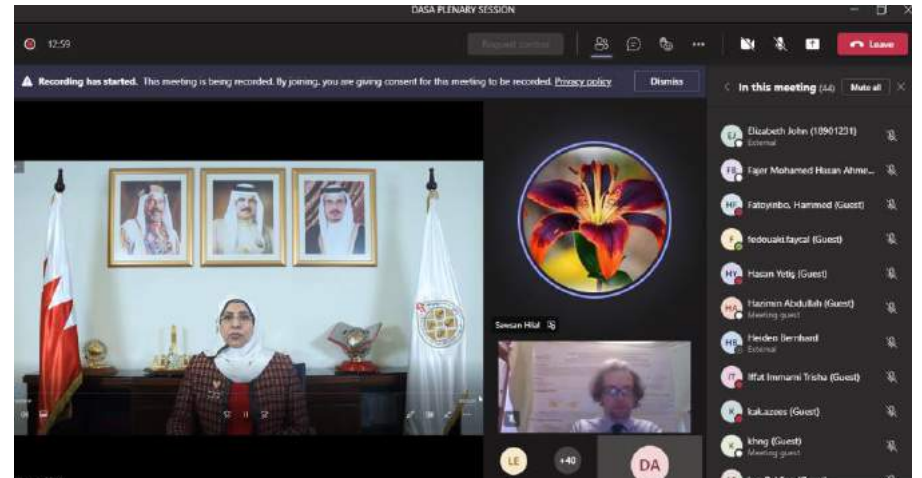
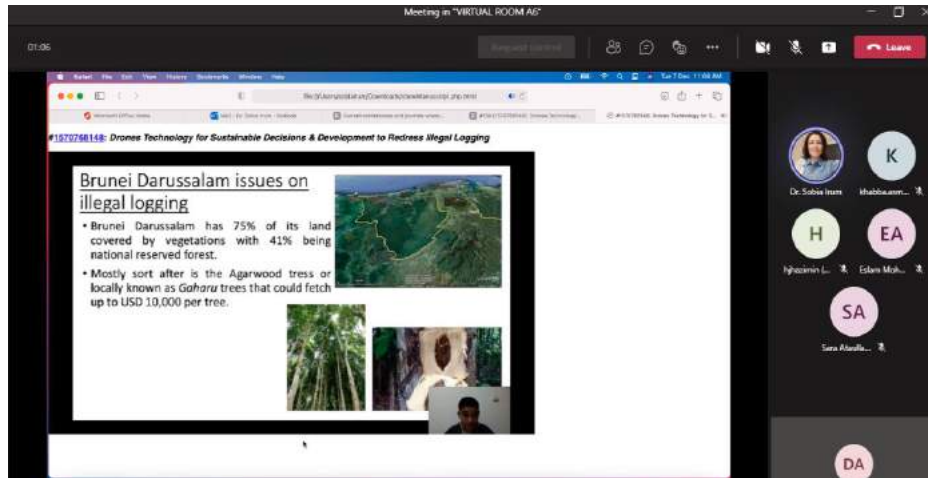
With Brunei having to possess high-grade Gaharu agarwood trees in its untouched virgin forest, illegal loggers and forest intruders posed a security threat to security authorities. This research proposes the opportunities in deploying drones to assist in sustainable development by preventing illegal logging activities within Brunei forest. The drone has gone a long way since it was introduced and its rapid technological development has brought success to many operations worldwide. The result of this paper has shown evidence that drones would be a cost-effective alternative to redress capability gap to tackle illegal logging in Brunei. Deploying drones technology will support sustainable decisions to enhance the current mode of operation in redressing illegal logging.

In collaboration with IPS faculty staff, the paper was successfully accepted and presented at The International Conference on Decision Aid Sciences and Applications (DASA'2021) organised by University of Bahrain in collaboration with IEEE on December 7th – 8th, 2021 with participants from all over the world.



DASA's 2021 is an interdisciplinary forum for the presentation of recent developments and applications in the field of Decision Aid Sciences and paper presentation will published by *IEEE Xplore*. The Conference aims to disseminate recent models and

techniques related to decision making and decision processes through researchers and practitioners from all over the world. In this conference there were rigorous plenary talks by invited speakers and much discussion.



Major Haji Hazimin during presenting his research paper virtually

Policy Reflections from the International Conference of Education Research at the Seoul National University, South Korea

Thursday, 21st October 2021 – Dr Hamizah Haidi went virtually to Seoul, South Korea to attend the 21st International Conference of Education Research organised by the Seoul National University, South Korea on 21 and 22 October 2022.

The theme of the conference was “Reconceptualising Education in Times of Global Crisis”. Global crisis refers to the Covid-19 pandemic, natural disasters, climate change, exacerbating inequality with half of the world’s wealth in the hands of 26 individuals (Hargreaves, 2021), as well as ongoing political crises (wars) in many parts of the world. Such global crisis needs proper educational reconceptualisation, necessitating the involvement and cooperation between stakeholders and policymakers.

Dr Hamizah shared a paper entitled “Beyond Reopening Schools: How Brunei’s Education Responded to Covid-19”, with three key

objectives. That is, to identify the policy initiatives and guidelines introduced by Brunei’s government to facilitate and ensure the effectiveness of online teaching and e-learning; to obtain the perceptions of teachers and parents on the implementation of blended learning, the use of online pedagogy and enhancing students’ e-learning experiences; and finally to recognise challenges associated to these dimensions and propose several actions and policy recommendations for improvement.

The key findings from the study include:

- Teachers find technology plays a critical tool for implementing an effective online pedagogy
- Parents, on the other hand, consider online pedagogy a “temporary fix” before school reopens
- Parents working from home and teaching their children at the same time emphasise the need for employee flexibility

- Facilitation of students' e-learning by teachers require support in terms of technical assistance and guidelines in using such tools available to them
- Parental access to resources such as video lessons and uploaded notes allowed parents to monitor their children's learning more effectively.



The study also highlighted issues and challenges such as:

- Digital divide, including lack of access to the internet
- Sharing of resources in families that do not own more than one smartphone/computer
- Lack of parental involvement (especially parents of Sixth Form students)
- Disparity in students' quality learning experiences



2021 ICER Keynote 1 :Andy Hargreaves

This conference reflected the need for proper policy to mitigate and solve the challenges pertinent in education in response to the global crisis:



- The need to prioritise student engagement post-pandemic: Greater focus to be oriented towards re-engaging children to have a love of learning, and an increased sense of wellbeing.
- Pedagogies to renew non-violence in education: Dismantle any state-sanctioned violence present in a society.
- The use of AI in Education: Children's privacy is protected when AI is used in education in the future
- Equal rights to education in time of global crisis: data protection and privacy must be seriously deliberated by education policymakers.

Finally, the ability of online learning to transcend geographical space and time zone meant that teaching and learning is no longer confined to a physical location, such as a university or school campus. This opportunity brings about its own set of advantages (like increased proliferation of knowledge) and disadvantages (like data privacy), that may be of interest to both stakeholders and policymakers.



PhD Sharing at MOE’s Coffee with DP

Wednesday, 2nd November 2021 – PhD candidate, Fatima Hamdulay, has been working with the Ministry of Education’s Department of Planning, Development and Research (MoE’s DP) in an applied research project on “Educator Excellence” (E2).

The project fulfilled both the ministerial aims of understanding from the ground-up, what the characteristics and orientations of better educators in the public schooling system are, as well as Fatima’s PhD aims of understanding excellence in an Islamic system of Governance – what she calls “Operational *Ihsān*”. *Coffee with DP* is a knowledge and research sharing forum established by MoE’s DP to allow for internal sharing of research projects at the highest levels of the Ministry and Fatima’s online presentation on the Educator Excellence project was the inaugural session that took place on 2nd November 2021.



Speaking of her experience in both the collaboration and sharing session, Fatima says: “Alhamdulillah, I was very fortunate to work with a highly supportive team within MoE who were as

sensitive to my PhD needs as they were to the Ministerial interests in the data. As a case-based qualitative study, it was a long, but steady process – the Ministerial project scope was larger than my PhD’s in terms of data collection – we had to develop a large number of cases on both excellent teachers *and* excellent school leaders, whereas my PhD is limited to the teacher cases only, but my theoretical scope was not focused on education or educators per se, but excellence and Operational *Ihsān*, more broadly.”

Fatima elaborated further: “The sharing session was well-received, Alhamdulillah, and there was strong affirmation of the results. Dry runs and pointed feedback were crucial in getting the presentation running smoothly and efficiently on the day – I am very grateful to the team for all their help and support.” Fatima also reports that data from the teacher-cases have already been included in MoE’s new psychometric tool for teacher recruitment and hopes that this project can be the start of future, mutually beneficial projects, inshā Allah.

Tales from the Student Research Forum

Sabah Dispute – Flashpoint Southeast Asia

Thursday, 7th October 2021 – The lockdown did not stop the IPS Student Body from conducting their weekly Student Research Forum. The Forum was shifted online due to the lockdown, however, it turned out to be a blessing in disguise, as the online platform has made it possible for part-time students to join in the discussion.

Franco Francis Baylon, an MDSS candidate from the Philippines and Wafi Shamdi, an MIG candidate from Brunei gave two compelling presentations; the Sabah Dispute and Integration of AI in Islamic Governance respectively.

In Mr Baylon’s quest to understand the relationship of states and the application of international relation theories, he ventured into a research topic about territorial disputes.

A portion of the paper that focuses on research methodology and literature reviewed was presented last October 7, 2021, during the online student research forum to interested faculty members, Ph.D. and Master’s students of the University.

The research is fundamentally based on the enduring territorial claims of the Philippines and the Sultanate of Sulu and North Borneo to the territory known as Sabah. A land that the Federation of Malaysia exercises sovereignty over.



Franco Francis Baylon, an MDSS candidate from the Philippines

The author analyses the adverse employment of the instruments of national power in the Sabah dispute that leads to its escalation, thereby necessitating external intervention.

He conducted an in-depth multiple case study wherein states and non-state actors involved in the disagreement utilise various instruments or tools of national power to obtain and protect their interests. Instruments of national power are Diplomatic, Informational, Military, and Economic (DIME). The study examines the essential elements of national power that enable the parties' actions and the likelihood for the said elements to act as critical catalysts to fuel the escalation then to become a flashpoint.

Elements are National (geography, population, and people) and Social (economy, military, political, psychological, and informational). Currently, the paper is still in the pipeline and in the stage of analysing three case studies. Initial findings showcased that because of the disagreement of the actors, a series of political and diplomatic aggressions coupled with atypical antagonism unfolded that have secondary and tertiary order of effects that are detrimental to the parties involved and the region.

Integration of AI into Islamic Governance

Thursday, 30th September 2021 – Wafi Shamdi delivered his presentation via *Zoom* with the title “Integration of Artificial Intelligence into Islamic Governance.”

Artificial intelligence (AI) is “the ability of a computer or a robot controlled by a computer to do tasks that are usually done by humans.” AI can be applied to solve many challenges, for instance, improving job productivity and healthcare services efficiency. As stated in the title, the research is an attempt in integrating AI into Islamic Governance (IG). However, the problem is, no one can answer whether AI can be integrated into IG. So as to solve that problem, the research is aiming (1) to understand the concept of IG and (2) to explore the required avenues for translating an IG system into an Information System (IS) with AI capabilities, specifically the design.



Wafi Shamdi, an MIG candidate from Brunei

Currently, the research is in the progress of exploring the potential system design for the IG. Thus far, the progress indicates that the integration is conceivably feasible, although eminently complicated.

Therefore, the outcome of this research will demonstrate the feasibility of integrating AI into IG with a system design. When completed, the design will allow for the implementation of the AI to further show the feasibility of integrating AI into IG. Further research in this area will also enable the possibility of bringing IG into both government and non-government organisations, in which can aid the governance process, such as policymaking, resource management, and planning.

Carbon Pricing Policy Workshop with Brunei Darussalam Climate Change Secretariat (BCCS) and ASEAN Centre for Energy (ACE)

Wednesday, 22nd September 2021 – The launch of Brunei Darussalam National Climate Change Policy (BNCCP) in July 2020 signifies the start of pathways towards a low carbon and climate-resilient economy. Guided by the visions of achieving Wawasan Brunei 2035 and Paris Agreement, BNCCP adopts 10 key strategies of which the implementation of carbon pricing in 2025 is one of them. The Institute of Policy Studies (IPS) of Universiti Brunei Darussalam (UBD) with the Brunei Climate Change Secretariat (BCCS) and the ASEAN Centre for Energy (ACE) jointly organised a virtual workshop via Zoom webinar to build the understanding of carbon pricing on Wednesday, 22 September 2021.

This workshop was supported by the ASEAN Climate Change and Energy Project (ACCEPT), the first energy cooperation project in ASEAN that aims to improve the coherence between energy and climate policies. ACCEPT is co-implemented by ACE and Norwegian Institute of International Affairs (NUI) supported by the Norwegian Government under the Norwegian-ASEAN Regional Integration Programme (NARIP). Three guests of honour were invited to this workshop. They were YM Awang Haji Azhar bin Haji Yahya, Permanent Secretary, Ministry of Energy, Brunei Darussalam and Chair of Executive Committee on Climate Change; Dr Joyce Teo Siew Yan, Assistant Vice-Chancellor (Global Affairs), Universiti Brunei Darussalam; and YM Siti Nursakinah binti Hj Damit from Petroleum Authority of Brunei Darussalam

The workshop was intended to share the knowledge and information of the design features, the policy and legal frameworks, the social, economy, and environmental implications, and the best practices and lessons-learned from other countries. It also aimed to accommodate the cross-ministerial dialogues with the international and global experts in carbon pricing. The BCCS as the coordinator of Brunei Darussalam’s climate action, contributed to the participation of key government officials from different ministries, such as Ministry of Energy (ME), Ministry of Development (MoD), Petroleum Authority (PA), and Ministry of Finance and Economy (MOFE).



The workshop had two roundtable discussions with international and regional experts, and successfully gathered 13 distinguished speakers that contributed eight (8) pre-recorded presentations and three (3) live presentations, as well as the perspectives in roundtable discussions.

The speakers were distributed to different sessions according to the topic of their presentations which were categorised to three major subjects. They were the carbon pricing potentials in Brunei Darussalam, the introduction to carbon pricing, and the implementation and best practices of carbon pricing. The access to this workshop was limited to the government officials, staff and students including academic researchers from UBD and ACE, and identified companies from private sectors of Brunei Darussalam. Altogether, the event received about 80 online registrations (excluding the pre-listed speakers and committee).

The E-Synergy 2020



Freshly online copies of The E-Synergy Book 2020 are made accessible for public reading on the Institute of Policy Studies (IPS) portal, ips.ubd.edu.bn. It is a compilation of students' Individual Research Project (IRP) in the Graduate Diploma of Defence and Security Studies (GDDSS), Cohort 2020, and as part of IPS's continuous effort to celebrate student research within UBD and build a research community beyond academic learning. This exercise is the compendium of the module KP-5118 Research Methodology. The module serves as a platform to exercise students' writing and presentation skills, and more importantly, to strengthen their critical and analytical thinking skills with proper guidance from UBD academic supervisors. Students are introduced to different sources and types of data collection methods, which helps them to acquire knowledge and gain specific information relevant to their research needs and interests. They are then able to execute their own IRP, producing a sizeable written piece of academic work – some whose standards have been on par with the calibre of articles written for peer-reviewed publications.

The main theme of this series revolves around "maintaining or restoring global peace and security." A disruption to global peace would not only create conflicts and instability, but would also instil fear in the community. The topic of global peace and security is of utmost relevance and importance in recent times due to conflict, climate crisis and the Covid-19 pandemic that has posed serious threats to all. As recorded by the Global Peace Index 2021, following the emergence of the pandemic, a number of nations across the globe have seen a rise in pandemic-related violent incidents ranging from individual attacks to confrontational protests that turned violent.

INDIVIDUAL RESEARCH PAPERS

2020

Graduate Diploma of Defence and Security Studies



In addition, this e-book consists of several sub-themes in support of the theme such as international relations, security, military, defence, training, welfare and well-being and socio-economic development. A number of the IRPs highlighted the importance of developing and maintaining good international and diplomatic relations in this globalised world; as to avoid potential wars, encourage cooperation, and incite collaborative support through international interventions during times of need. The importance of foreign aid and financial support to global health organisations to help those who are less fortunate and most vulnerable include food and medical supplies, vaccines, manpower, logistic assistance, and personal protective equipment during the outbreak. Military service certainly carries much more responsibility to produce quality ideas, insights, actions and activities. Another sub-theme worth noting is the strategic importance of the Association of Southeast Asian Nations (ASEAN) in building the regional security architecture.

We would like to take this opportunity to sincerely thank the members of the Editorial teams; Nurul Fathin Maziyyah binti Sulaiman in designing the book, Dr Hamizah binti Hj Haidi, Nur Syazana binti Hj Awg Mohammad Fauzi and Nurul Fatin Hazimah binti Zulkifli for proofreading services, and Mohamad Rahmani bin Omar for editing papers. Wish them all the very best for their future endeavours.

Reading Group: Enhancing IG Knowledge through Reading and Discussion

The idea of a reading group for Islamic Governance (IG) was born out of a need to have discussion beyond the Madinian Polity and Political Islam lectures. While lectures build a theoretical foundation for IG theory, an IG Reading Group will have two aims: firstly, to enhance understanding of IG concepts, particularly its application to contemporary challenges within societal and political norms, and secondly, to instil sound reading habits and broaden perspectives on various topics. The formalised reading group is envisaged as a platform for collaborative discussions of interdisciplinary texts ranging from history to policy to governance, ideally building knowledge that is beyond one's own areas of expertise.

Having been part of reading groups back in their alma mater in South Africa and England respectively, Fatima Hamdulay, Muhammed Shaahid Cassim and Dr Hamizah Haidi collated their thoughts on the benefits of having a reading group at the Institute of Policy Studies. One benefit is socio-spiritual – graduate research can be quite a solitary journey and one of the foremost value-adds of a reading group is to build collegiality and a sense of community.

Beyond the socio-spiritual, a number of intellectual benefits can accrue. With respect to the course material and its application, a reading group allows a safe space in which to see the gaps in one's own thinking, appreciate the diversity in the way others might have seen the course material and allow opportunity to discuss components of the course that one is struggling to understand, reconcile or apply.

Reading groups offer a natural reflective space to think about one's own research and expose both gaps and opportunities in thinking and approach, where one can leverage off diversity in approach and thinking, and interrogate personal blind spots. So often, others' perspectives on material can provide the spark to see novel ways in which one's own research problems can be addressed and ways in which one's own thinking has been limited.

Furthermore, having a space for applied discussion and reflection allows one to see crossovers and synergies with fellow students' projects and is a good springboard for thinking about collaborative opportunities. Finally, reading groups often help one see the bigger picture – how material can be applied and what shape future research trajectories might take, especially in an interdisciplinary manner. In combination, these intellectual benefits create better critical thinking about one's own work, the application of thoughts and ideas, and the field within in which one is located.



To begin with, the recommended Islamic Governance courses reading list will form the basis of the reading group, starting with Martin Lings' biography of the Prophet Muhammad ﷺ: His Life Based on the Earliest Sources.

It is proposed that the reading group run monthly or once every fortnight, starting from the new semester in January 2022, inshā Allāh. It will be led entirely by the IPS Student Body, joined by interested academics. Attendance to the group will be restricted to IPS staff and students, as well as individuals from other faculties or institutes taking Islamic Governance modules. As with the Islamic Governance classes, Chatham House rules will be in place to enable free flow of discussion.





CALL FOR THOUGHT PAPER

The Journal of Islamic Governance invites academics, practitioners, policy influencers, and the public in general, to share their initial ideas and thoughts from their ongoing research, analysis, or perspectives of a particular topic or event. The objective is to provide a platform for sharing yet to be fully developed original ideas related to an Islamic system of governance.

what to write!

- Political and Corporate Governance
- Environment & Health Governance
- Leaders & Leadership
- Non-Governmental Organisations
- Muslim Societies
- Social Equity
- Security & Defence Governance
- Educational Governance
- International Relations & Multi-level Governance
- Science, Technology & Innovation

Submission Requirements

- Maximum 3000 words (not including footnotes, citations, and bibliography)
- Bibliography
- Citation format: Chicago or Harvard
- Brief author information and background
- Please submit via email to admin@islamicgovernance.org

Thought papers can be submitted at anytime, and will undergo a double blind peer-review process, before being revised by The Journal's Editorial Team. Accepted papers will be published on all of its platforms, hosted primarily by The Journal to establish intellectual ownership and acknowledge authorship, and allow their ideas to be cited.



Upcoming Events

Jan – July 2022

Welcoming new GDSS Students (CSC12) and research students
January 2022

KP-5117 The Madīnian Polity: Visions of Islamic Governance
January – April 2022

Seventh Islamic Governance Symposium (TBC)
May 2022

Institute of Policy Studies Seminar Series
Monthly activity

إنستیتوت فڤلجین داسر



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